

CLC Upper School Teacher Job Description Attachment for 2021

- I. The CLC Upper School Teacher will be familiar with The Liberal Arts Tradition (by Clark and Jain) and understand the stage of learning (according to the PGMAP) that we desire CLC students to progress through as they mature in their Gospel growth toward loving the lovable.
- II. The CLC Upper School Teacher will be familiar with the Pert (Dialectic) and Poetic (Rhetoric) stages of child development as discussed in Dorothy Sayer's essay, "Lost Tools of Learning," in order to "teach with the grain." This enables the teacher to guide students into proper questioning, discussion, debate, and respectful discourse which aims to love and serve their neighbor while upholding the truth, goodness, and beauty of God and His Word.
- III. The CLC Upper School Teacher will know his subjects well and continue to be a student of his subjects.
- IV. The teacher must not only know the subject. He must love it. Enthusiasm is contagious, but so is apathy. A teacher who loves his subject will produce students who love it.
- V. The CLC Upper School Teacher will teach various subjects and grades (even some Lower School Grades 5/6 subjects) depending on the need of the school each year.
- VI. This year, CLC is looking for an Upper School Teacher for various subjects and grades which may include 6 Saxon Math; 5/6 Apologia Science; 6 Shurley Grammar, IEW Composition and Spelling; 8 Lost Tools of Writing Composition and Fix-It English; 7/8 Bible; 8 Literature; and/or 7/8 Veritas History.
- VII. The CLC Upper School Teacher will be mentored by other experienced CLC teachers in order to become familiar with classical Christian educational pedagogy and to assimilate to the protocols and culture unique to Clear Lake Classical.
- VIII. The CLC Upper School Teacher will have a unique opportunity to have a long-lasting impact on the future of a rapidly growing school as CLC continues to mature.